**3rd Class Work  25th-29th Jan 2021.**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Google Classroom**  Roll call | **Google Classroom**  Roll call | **Google Classroom**  Roll call | **Google Classroom**  Roll call | **Google Classroom**  Roll call |
| **Maths**  Master your Maths   Continue on with the next day of week 14. | **Maths**  Master your Maths  Continue on with the next day of week 14. | **Maths**  Master your Maths  Continue on with the next day of week 14. | **Maths**  Master your Maths   Continue on with the next day of week 14. | **Maths**  Master your Maths  Try the test for week 14 at the back of your book. |
| **English**  Spell It:  Continue on with the next day of  unit 14.   Lift Off:  Read *The Lion and the mouse* on page 62.  In your copy write the answers to  questions 3, 4 and 5 on page 63. | **English**  Spell It:  Continue on with the next day of  unit 14.  Lift Off:  Read *Bird-table blues* on page 68.  In your copy write the answers to questions 3, 4 and 5 on page 69. | **English**  Spell It:  Continue on with the next day of  unit 14.  Lift Off:  Read *Brian’s Timetable* on page 74.  In your copy write the answers to questions 3,4 and 5 on page 75. | **English**  Spell It:  Continue on with the next day of  unit 14    Lift Off:  Read *Pens* on page 86.  In your copy write the answers to questions 3,4 and 5 on page 87. | **English**  Spell It:  Challenge yourself with your spellings and do your test at the back of your book. Ask somebody to call out spellings for you.    Lift Off:  Read *The greatest of them all* on page 92. In your copy write the answers to questions 3,4 and 5 on page 93. |
| **S.P.H.E**  Worksheets:  The Food Pyramid | **Irish**  Worksheet:  Caitheamh Aimsire (Pastimes) | **ART**  Worksheet:  I’m not a \_\_\_\_, what am I? | **S.E.S.E**  Worksheet:  5 Senses Scavenger Hunt | **PE**  Fitness Circuit Cards |
| **Weaving**  **Well-** **Being**  Try something from the 30 Day Positivity Challenge | **Weaving**  **Well-Being**  Try something from the 30 Day Positivity Challenge | **Weaving**  **Well-** **Being**  Try something from the 30 Day Positivity Challenge | **Weaving**  **Well-** **Being**   Try something from the 30 Day Positivity Challenge | **Weaving**  **Well- Being**  Try something from the 30 Day Positivity Challenge |

**Google Classroom** Roll Call

* Log into your Google Classroom every day  and complete the attendance roll call. Your teacher will have it all set up for you.  Click on it, fill out the details and return it back to your teacher.

**Weaving Well-Being (WWB)**

* This is a lovely way of helping us all to stay positive while we are not in school. Try and complete a different activity every day.We would love to hear what activities you enjoyed doing or perhaps you might like to share with your class on Google Classroom something you enjoy doing  that makes you feel happy.

**S.P.H.E** The Food Pyramid

* The Food Pyramid tells us how many servings of each food group we should eat every day. The foods we should eat the most of are at the bottom of the pyramid (fruit and vegetables), the foods we should eat the least of are at the top of the pyramid (fats, sugar, oils).
* Draw the foods that you normally eat onto the blank Food Pyramid worksheet.
* Fill in your Food Journal each day to check if you are getting your healthy servings.

**Irish**  Caitheamh Aimsire (Pastimes)

* Ask yourself these questions: What are my favourite hobbies or pastimes?
* Which ones do I think are ‘ok’ but I’m not too keen on? Which pastimes do I really not like at all?
* Now look at the pictures on the worksheet. Try and say the word under each picture out loud.
* The next worksheet has been divided into three parts: Is maith liom (I like), Ní miste liom (I don’t mind) and Ní maith liom (I don’t like). Write each pastime into whichever box you see fit (depending on whether you like, don’t mind or dislike it).

**ART**  I’m not a **crown**, what am I?

* Use your imagination and create any picture using the design on the page. You can turn the page any way you wish (horizontal or vertical). The only rule is that it cannot be a king’s crown.  Is it a bird’s beak? A mountain peak? Whatever you decide!

**S.E.S.E**  Five Senses Scavenger Hunt

* Walk around your house and find something that you can put under each heading on the worksheet. For example under ‘Something Soft’ you may write ‘My favourite teddy’ and draw it in the box.
* Try and include lots of different objects, you have to use a new one under each heading.

**P.E.**  Fitness Circuit Cards

* For P.E today you need to create a ‘circuit’. This can be done outside where there’s room to move about. The circuit area might be a square shape in the garden or you can choose to move between two points on the ground.
* Do each exercise on page 1 for **40 seconds**. Have a **20 second** break between each one. (Repeat x2)

Do each exercise on page 2 for **1 minute each** (Star jumps, step ups, sprints and push ups). Have a **30 second** break between each one. (Repeat x2)