**4th Class Work**

**18th-22nd January 2021**

**Remember** to use ‘Look, say, cover, write, check’ when you are learning your spellings this week : )

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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Maths**  Skip ahead to **week 13** of your Master Your Maths book (Monday) | **Maths**  Continue with **week 13** of your Master Your Maths book (Tuesday) | **Maths**  Continue with **week 13** of your Master Your Maths book (Wednesday) | **Maths**  Continue with **week 13** of your Master Your Maths book (Thursday) | **Maths**  Continue with **week 13 test** in Master Your Maths |
| **English**  Learn your first set of spelling words in unit 11 and do the first 2 activities in your spelling book.    Lift Off:  Pg. 44/45  Re-read the poem and then answer questions 3(a-f) in your copy. | **English**  Learn your next set of spelling words in unit 11 and do the next 2 activities in your spelling book.  Lift Off:  Pg. 50. Read ‘The Pet Column.’  Write a few sentences about a pet you would love to have. | **English**  Learn your next set of spelling words in unit 11 and do the next 2 activities in your spelling book.  Lift Off:  Pg. 51  Answer questions 3(a-f) in your copy. | **English**  Learn your next set of spelling words in unit 11. Revise all your spellings from this week.  Lift Off:  Pg. 56. Read ‘The Five-coloured Deer.’ Write a connection to another text/ movie with a talking animal. | **English**  Learn your last set of spelling words and do a spelling test at the back of your book (in the ‘My Spelling Record’ section  Lift Off:  Pg. 57  Answer questions 3(a-f) in your copy. |
| **Log on to Google Classroom today to see a video from your teacher** | **Log on to Google Classroom today to see videos from the 4th class teachers. Also, take a look at the task you have been given to complete** | **Log on to Google Classroom today to see videos from the 4th class teachers. Don’t forget to complete the task you have been given to do.** | **Log on to Google Classroom today to see videos from the 4th class teachers. Remember to complete the task you have been given too.** | **Log on to Google Classroom today to see videos from the 4th class teachers. Don’t forget to complete the task you have been given to do.** |
| **PE**  Roll and Move | **Irish**   Bia (Food): Liosta Siopadóireachta (Shopping List) agus Biachlár (Menu) | **Art**  Food Pictures | **S.E.S.E**  History:  Women in Irish History | **S.P.H.E**  I am an Amazing Person |

**P.E:** Roll and Move

For P.E. today you will need a dice from a board game or if you have no dice write each number 1, 2, 3, 4, 5 and 6 on six pieces of paper and fold them.

* Roll the dice or mix up the pieces of paper and pick one.
* Read the number and match it up to an exercise.
* Complete that exercise.
* Challenge yourself!  Can you double the number of exercises suggested to complete or could you pick two numbers and complete the two exercises one after the other.
* See if some of your family will join in too.

**Roll/Pick and Move**

1- 20 star jumps

2- Jog on the spot for 40 seconds

3- 30 frog jumps

4- 20 arm circles

5- 40 high knees

6- Hop on left foot x10

    Hop on right foot x10

**Irish**: Bia

Your family have asked you to plan a three-course meal for tonight’s dinner.  You must decide what you are going to cook for each course: starters (Réamhchúrsaí), main courses (Príomhchúrsaí) and desserts (Milseoga).  Don’t forget to include the drinks (Deochanna).  When you have decided what to cook:

* Write out the shopping list (Liosta Siopadóireachta) with all the ingredients you will need in Irish.
* Create a colourful menu (Biachlár) for your family outlining what they are going to eat tonight.  Use the course headings above to help you.
* See the attached sheets for some examples too.  If you cannot find the word or the phrase you need email your teacher for some help.

**Art**

Food Pictures

Before completing today’s art lesson, read through it with an adult and make sure that it is ok to complete it.

* Read through each point with an adult and make sure it is ok to complete this lesson with their help and support.
* Look around the kitchen at the food you have and can use for this art lesson.  Examples may include, fruit, vegetables, pasta, bread, cheese and peanut butter.
* Look at the sample picture sheets attached for ideas.  Think about an animal or a scene you can create using the food that an adult has said you can use.
* Draw out your picture on a page and label what food will go where.
* Get permission to use kitchen utensils to cut and shape the food.
* Create your picture.
* Take a photograph of your completed work and send it to your class teacher.

**History**

Women in Irish History

There are many famous women in Irish history, for example Christina Noble, Nano Nagle, Annie Moore, Constance Markievicz, Katie Taylor and Kellie Harrington.  Have a chat with your parents or siblings, can you think of any other famous Irish women from the past or present?

**Definition of inspire:**

* To fill with life and strong feelings

**Verb:**

* If someone or something inspires you to do something new or unusual, they make you want to do it.
* If someone or something inspires you, they give you new ideas and a strong feeling of enthusiasm.

 Read the sheets attached about women in Irish history.

 Complete some or all of the following activities.

1. Pick three of the women from the sheets that inspired you and in your copies write down why these women inspired you.

* I was inspired by \_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Pick one of the women from the PowerPoint that inspired you and see if you can find out any more facts about them.  Complete a report on the woman you picked. Draw a portrait of the woman at the end of your report.
2. Write a report about an inspiring Irish woman from the past not described in the sheets.  This might be someone who made an impact politically or culturally for example.  Explain why this woman inspires you.
3. Write a report about an inspiring Irish woman from the present day.  This could be a sports star, business woman or celebrity for example.  Explain why this woman inspires you.
4. Write about a female family member or someone you know personally and describe why they inspire you.

**Remember to ask permission before going online.**

**S.P.H.E:** All about Me!

Each and every one of us is an amazing person!  You are all amazing how well you have adapted to ‘our new normal’ over this past year.

* In your copies, can you complete these statements or if you look at the attachment there is an example of a picture which you could draw into your copy and complete.

I Am an Amazing Person!

I am a good friend because….

I am good at….

I have worked hard to improve….

I am proud of myself when….

I am a good team member because….

I am thoughtful because I….

My special talent is….

I am a good family member because….

I am unique because….

I am a good citizen because….