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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Maths**  Master Your Maths **Week 11 - Monday** | **Maths**  Continue with the next day of your Master Your Maths book | **Maths**  Continue with the next day of your Master Your Maths book | **Maths**  Continue with the next day of your Master Your Maths book | **Maths**  Continue with the next day of your Master Your Maths book |
| **English**  Spellings:  Unit 10, box 46  Activity A & B  Lift Off:  Pg. 32 Read ‘Hans the Hero.’ Pick out 5 WOW words from the story. | **English**  Spellings:  Unit 10, box 47  Activity C & D  Lift Off:  Pg. 33 Answer questions 3(a-g) in your copy.  You may need to read the story again. | **English**  Spellings:  Unit 10, box 48  Activity E & F  Lift Off:  Pg. 38 Read ‘The San Francisco Earthquake.’ Draw a visualisation of what you see in your head after reading the last paragraph. | **English**  Spellings:  Unit 10, box 49 & 50  Activity G  Lift Off:  Pg. 39  Answer questions 3(a-h) in your copy. | **English**  Spellings:  Ask someone to test you on your spellings. Use the spelling record at the back of your book.    Lift Off:  Pg. 44 Read the Poem ‘Two Witches discuss..’  Pick out 5 WOW words from the poem. |
| **PE**  Fitness Activity: What’s Your Name? | **Irish**   Caitheamh Aimsire (Hobbies or Pastimes) | **S.E.S.E**  Science: Solids, Liquids and Gases | **S.P.H.E**  Tootles for everyone! | **Art**  Complete the other half of a portrait |

**4th Class Work**

**11th-15th January 2021**

**P.E:** Fitness activity: What’s Your Name?

* Spell out your full name and complete the activity listed for each letter (see attachment).
* For a greater challenge include your middle name.

**Irish:** Caitheamh Aimsire (Hobbies or Pastimes)

* Ask yourself these questions: What are my favourite hobbies or pastimes? Which ones do I think are ‘ok’ but I’m not too keen on? Which pastimes do I really not like at all?
* Now look at the pictures in the attached sheets and read the words above them (let us if you need help pronouncing any of the words).
* Use the attached sheet or get a piece of paper, split it into three parts and put the headings: Is maith liom (I like), Ní miste liom (I don’t mind) and Ní maith liom (I don’t like).
* Now sort the hobbies into the three sections depending on what you like, you think is ok or you don’t like. You can write the words, draw a picture or do both.
* Could you practice speaking some Irish by telling someone at home about your hobbies and interests?

**SESE: Science** - Solids, Liquids, Gases

* Read the information attached ‘Science: Solids, Liquids and Gases’
* Complete some of the activities listed 'Science Activities.’There are 4 activities to choose from.

**SPHE**: Tootles

In 3rd class you might remember learning about 'Random Acts of Kindness' and how they not only make the receiver feel good, but also make the person doing the kind thing feel good too. Telling people nice things about themselves through Tootles is one of the ways we can do this.

Get some paper and write a Tootle to each person in your household. You could:

* Say thank you to them for something they have done recently.
* Tell them what a good job they are doing at something they are working on.
* Tell them something you like about them.
* Say why you are enjoying spending time with them.
* Congratulate them on doing something that you know they find hard to do and encourage them to keep it up.

Decorate the Tootles and give them to each person or put them somewhere that they will be easily found, e.g. on their pillow.

**Art**

Complete the Other Half of a Portrait

**Portrait =**a painting, drawing or photograph of a person showing only the face or the face and shoulders.

**What You Need**

* Plain paper
* Pencil (or coloured pencils if needed)
* Photographic image of a face
* Tape or glue
* Desk or table

**What You do**

1.     Find a large portrait in a magazine. Or use one of the portrait sheets attached.

2.    Cut the picture in half vertically (one eye, half nose and half mouth).

3.    Tape or glue the picture onto a sheet of plain paper, leaving room beside it.

4.    Now carefully draw the other half of the picture. Take your time to make sure it is symmetrical.

5.    When you are finished, sign your work so everyone knows who the artist is.