**6th Class Work**

**1st – 5th February**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths**  **Master Your Maths-Week 15**   Continue with the next day  Practice your tables (x9) | **Maths**  **Master Your Maths-Week 15**   Continue with the next day  Practice your tables (x9) | **Maths**  **Master Your Maths-Week 15**   Continue with the next day  Practice your tables (x10) | **Maths**  **Master Your Maths-Week 15**   Continue with the next day  Practice your tables (x10) | **Maths**  **Master Your Maths-Week 15**   Complete your Friday Test  Practice your tables (Test Yourself x9/x10) |
| **English**  **Spell It**  **Week 15**  Learn your next set of spelling words and do the next 2 activities in your spelling book.  **Ghost, Secrets & thieves**  Read pg. 25-27  **Lift Off**  Read Pg. 26 | **English**  **Spell It**  **Week 15**  Learn your next set of spelling words and do the next 2 activities in your spelling book.  **Ghost, Secrets & thieves**  Read pg. 28-30  **Lift Off**  Pg. 27 Answer  Q 3 & 4 | **English**  **Spell It**  **Week 15**  Learn your next set of spelling words and do the next 2 activities in your spelling book.  **Ghost, Secrets & thieves**  Read pg. 31-33  **Lift Off**  Pg. 28 Answer  Q6 & 7 | **English**  **Spell It**  **Week 15**  Learn your next set of spelling words and do the next 2 activities in your spelling book.  **Ghost, Secrets & thieves**  Read pg. 34-36  **Lift Off**  Pg. 28 Answer  Q 8 | **English**  **Spell It**  **Week 15**  Learn your next set of spelling words and do the next 2 activities in your spelling book.  **Ghost, Secrets & thieves**  Read pg. 37-39  **Lift Off**  Pg. 29 Answer  Q 9&10 |
| **PE**  Shuttle Runs | **Irish**  Am don léamh lth. 56&57 Q. B | **S.E.S.E**  European Country Project | **S.P.H.E**   Things we are grateful for | **Art**  Self Portrait |

**P.E**

*Equipment needed:* Jumper/t-shirts/shoes (Anything you can find to use as a cone)

*How to play:* Lay out 4/5 cones (or anything you can find to use as cones) 5 metres apart (1 metre is approximately one big step) in your garden or in your local park. Try and get someone in your bubble to play with you. Call out a sequence of numbers. For example, 1, 4, 3. You then must run to cone 1 and back, cone 4 and back and cone 3 and back.

*After a few minutes try some of the suggestions below to switch it up:*

* After you touch the cone run backwards to the start.
* Start from different starting positions like last week.
* Do a bear crawl or skip to the cones.
* Time your shuttle runs and try improve on them

**Gaeilge**

Léigh an sliocht agus freagair na ceisteanna

Read the piece and answer the questions

A picture containing calendar

Description automatically generatedA piece of paper with writing on it

Description automatically generated with medium confidence

**SESE**

Choose any European country and do some research for a project. In the project try to cover some of the following:

* The countries population
* The language they speak
* The flag
* Food
* Some history on the country
* Famous landmarks
* Sport in the country

Submit your project to your teacher. We will then choose a winner who will receive a prize of a homework voucher!

**S.P.H.E**

During this difficult time it’s always easy for us to see the negative side of the situation but today we want you to do the opposite. Write a list of between 5-10 things that you are grateful for or things that are positive about your life at the moment. Here are some examples that might help:

* I am grateful to be able to spend more time with my family
* I am grateful for technology because I can still stay in contact with my friends.
* It’s great to be able to spend more time baking.

Now try and come up with your own. Making a conscience effort to see the positives in a difficult time can be a huge help to your mental health!

**Art**

Today you will be drawing a self-portrait. Below I have attached a step-by-step guide to help you draw a picture of yourself!

<https://artprojectsforkids.org/how-to-draw-a-boy/>

<https://artprojectsforkids.org/how-to-draw-a-girl/>

If you would prefer to create your self-portrait without using the guide that’s okay too. If you have a mirror this can be helpful too!