**6th Class Room 3 weekly Activities**

**Jan. 11th – 15th**

Hello Everyone

Miss McManus here.

Happy New Year to you all. I hope you had a lovely Christmas and that you are all keeping safe and well.

Below, you will find a range of activities to complete this week while schools are closed. We understand that these can be challenging times for everyone and that everyone’s situation is different so please just do what you can. We are here to support you any way we can during this difficult time.

Take care for now and chat soon,

**6th Class Work Pack 1**

**Mon 11th-Fri 16th January 2021**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Maths**  **Master Your Maths**   Continue with the next day  Practice your tables (x2) | **Maths**  **Master Your Maths**   Continue with the next day  Practice your tables (x2) | **Maths**  **Master Your Maths**   Continue with the next day  Practice your tables (x3) | **Maths**  **Master Your Maths**   Continue with the next day  Practice your tables (x3) | **Maths**  **Master Your Maths**   Continue with the next day  Practice your tables (Test Yourself x2/x3) |
| **English**  **Spell It**  Learn your next set of spelling words and do the next 2 activities in your spelling book.  **Ghosts,secrets & Thieves Reader**  Read Pg. 4-5 | **English**  **Spell It**  Learn your next set of spelling words and do the next 2 activities in your spelling book.  **Lift Off Workbook**  pg. 8 Read  pg.9 Answer  Q 3 & 4 | **English**  **Spell It**  Learn your next set of spelling words and do the next 2 activities in your spelling book.  **Ghosts,secrets & Thieves Reader**  Read Pg. 6-7 | **English**  **Spell It**  Learn your next set of spelling words and do the next 2 activities in your spelling book.    **Lift Off Workbook**  pg. 9  Answer  Q 5 & 6 & 7 | **English**  **Spell It**  Learn your next set of spelling words and do the next 2 activities in your spelling  book.    **Ghosts,secrets & Thieves Reader**  Read Pg. 8 |
| **PE**  Exercises counting from 10 – 1 | **Irish**  Sa Chistin | **S.E.S.E**  Geography  Trees in your Local Park | **S.P.H.E**  Promoting Positivity | **Art**  Bumblebee Art |

**P.E.**

Count from 10-1 (You can count in English or Irish)

|  |  |
| --- | --- |
| X10 – Star Jumps,  X9 - Sit Ups,  X8 - Mountain Climbers,  X7 – Burpees,  X6 - Air Punches, | X5 - Arm Circles,  X4 - High Knees,  X3 - Press ups,  X2 – High Jumps,  X1- Whole body stretch on your tippy toes and arm stretch above head- hold for 10 seconds |

**Irish**

* Write down 10 Irish words for any items found in your kitchen, like food, utensils, furniture etc
* Draw a picture to match each picture

**S.E.S.E** - **Geography**

* Walk to your nearest local park within your 2km range. Pick an area in the park and draw a map from a birds eye view perspective
* Explore the trees in the park – Describe the tree – size / colour / shape / leaf / Identify some Irish trees (Aim for 5)
* Example: Oak/Ash/Horse Chestnut / Holly / Sycamore / Beech / Willow / Hawthorn / Birch / Willow / Hazel)
* If you have access to the internet explore the following websites to learn more about trees native to ireland
* www.treeday.ie (Sammy Squirrel tells us about Tree Day, trees and forest in general and how to care for our environment
* www.treecouncil.ie/nativespecies (information about native trees to Ireland.)
* http://quiz.scoilnet.ie (interactive quiz to test your knowledge of trees)

**S.P.H.E**

Whole family activity

* One page per person. Put your own name at the top of the page. Then taking it in turns, write 3 positive things about that person whose name is at the top of the page.
* This can range from good characteristics, why you look up to them, what makes them a good person etc.
* Continue until you all have written on everyone’s page. At the end everyone in the family should have a nice list of positive qualities about themselves.

**Art**

* Use an empty cardboard egg carton and other art and household items to create your own bumblebee

