**3rd Class Work Pack**

Ms. Gargan’s Class, Room 1

Monday 25th January - Friday 29th January 2021

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Google Classroom** Roll Call | **Google Classroom** Roll Call | **Google Classroom** Roll Call | **Google Classroom** Roll Call | **Google Classroom** Roll Call |
| **Maths** Master Your MathsWeek 14:Monday | **Maths** Master Your MathsWeek 14: Tuesday | **Maths** Master Your MathsWeek 14: Wednesday  | **Maths** Master Your MathsWeek 14: Thursday  | **Maths** Master Your MathsWeek 14: Test |
| **English**Spell It:Week 14: A and B Lift Off:Read The Lion and the mouse on page 62. In your copy write the answers to  questions 3, 4 and 5 on page 63.    | **English**Spell It:Week 14: C and D Lift Off:Read Bird table blues on page 68.In your copy write the answers to questions 3, 4 and 5 on page 69.   | **English**Spell It:Week 14: E Lift Off:Read Brian’s Timetable on page 74.In your copy write the answers to questions 3,4 and 5 on page 75.   | **English**Spell It:Week 14: FLift Off:Read Pens on page 86.In your copy write the answers to questions 3,4 and 5 on page 87.  | **English**Spell It:Week 14: Complete your test at the back of the book. Ask someone to call out the spellings to you.Lift Off:Read The greatest of them all on page 92. In your copy write the answers to questions 3,4 and 5 on page 93.  |
| **S.P.H.E**Worksheets:The Food Pyramid | **Irish**Worksheet:Caitheamh Aimsire (Pastimes)  | **Art**Worksheet:I’m not a \_\_\_\_, what am I? | **S.E.S.E**Worksheet:5 Senses Scavenger Hunt | **PE**Fitness Circuit Cards  |
| **S.P.H.E.**Positivity Challenge on Google Classroom | **S.P.H.E.**Positivity Challenge on Google Classroom | **S.P.H.E.**Positivity Challenge on Google Classroom | **S.P.H.E.**Positivity Challenge on Google Classroom | **S.P.H.E.**Positivity Challenge on Google Classroom |

**Google Classroom**

Roll Call

* Log into your Google Classroom each day  and complete the attendance roll call. Your teacher will have it all set up for you.  Click on it, fill out the details and return it back to your teacher.

**Weaving Well-Being (WWB)**

Positivity Challenge

* This is a lovely way to help us all to stay positive while we are not in school. Try and complete a different activity each day. We would love to hear what activities you enjoyed completing on the challenge or perhaps you might like to share something you enjoy doing that makes you feel happy.

**S.P.H.E.**

The Food Pyramid

* The Food Pyramid tells us how many servings of each food group we should eat every day. The foods we should eat the most of are at the bottom of the pyramid (fruit and vegetables), the foods we should eat the least of are at the top of the pyramid (fats, sugar, oils).
* Draw the foods that you normally eat onto the blank Food Pyramid worksheet.
* Fill in your Food Journal each day to check if you are getting your healthy servings.

**Irish**

Caitheamh Aimsire (Pastimes)

* Ask yourself these questions: What are my favourite hobbies or pastimes?
* Which ones do I think are ‘ok’ but I’m not too keen on? Which pastimes do I really not like at all?
* Now look at the pictures on the worksheet. Try and say the word under each picture out loud.
* The next worksheet has been divided into three parts: Is maith liom (I like), Ní miste liom (I don’t mind) and Ní maith liom (I don’t like). Write each pastime into whichever box you see fit (depending on whether you like, don’t mind or dislike it).

**Art**

I’m not a **crown**, what am I?

* Use your imagination and create any picture using the design on the page. You can turn the page any way you wish (horizontal or vertical). The only rule is that it cannot be a king’s crown.  Is it a bird’s beak? A mountain peak? Whatever you decide!

**S.E.S.E.**

Five Senses Scavenger Hunt

* Walk around your house and find something that you can put under each heading on the worksheet. For example under ‘Something Soft’ you may write ‘My favourite teddy’ and draw it in the box.
* Try and include lots of different objects, you have to use a new one under each heading.

**P.E.**

Fitness Circuit Cards

* For P.E today you need to create a ‘circuit’. This can be done outside where there’s room to move about. The circuit area might be a square shape in the garden or you can choose to move between two points on the ground.

* Do each exercise on page 1 for **40 seconds**. Have a **20 second** break between each one. (Repeat x2)
* Do each exercise on page 2 for **1 minute each** (Star jumps, step ups, sprints and push ups). Have a **30 second** break between each one. (Repeat x2)