

5th Class Work

25nd - 29th January

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Maths</u> Master Your Maths-Week 15 Continue with the next day of your Master Your Maths book	<u>Maths</u> Master Your Maths-Week 15 Continue with the next day of your Master Your Maths book	<u>Maths</u> Master Your Maths-Week 15 Continue with the next day of your Master Your Maths book	<u>Maths</u> Master Your Maths-Week 15 Continue with the next day of your Master Your Maths book	<u>Maths</u> Master Your Maths-Week 15 Friday test
<u>English</u> Spell It unit 15 Learn your next set of spelling words and do the next 2 activities in your spelling book. Lift Off Pg. 56/57. Re- read the poem and answer questions 3(a-g) in your copy.	<u>English</u> Spell It unit 15 Learn your next set of spelling words and do the next 2 activities in your spelling book. Lift Off Re read yesterday's poem and write down 3 wow words. Use these words in a poem.	<u>English</u> Spell It unit 15 Learn your next set of spelling words and do the next 2 activities in your spelling book. Lift Off Pick 10 of your spellings for this week and write a short story using the words	<u>English</u> Spell It unit 15 Learn your next set of spelling words and do the next 2 activities in your spelling book. Lift Off Pg. 38. Read it and draw an image you have in your head after reading this.	<u>English</u> Spell It unit 15 Revise your spellings and test yourself Lift Off Pick out 5 wow words from any of the texts you have read so far. Write a definition for them.
<u>PE</u> Timer Challenge -see below	<u>Irish</u> Eadai - see below	<u>S.E.S.E</u> History - Interview an adult	<u>S.P.H.E</u> Being Kind to Yourself - see below	<u>Art</u> Junk Art - see below

PE

Time yourself challenge- set the timer on your phone/clock for 1 minute. How many jumping jacks can you do? Write your total down in an exercise log. Challenge yourself again by doing this with other exercises like bunny hops and push ups. Challenge your siblings and parents and try to see who gets the most for each exercise!

Irish

Éadaí (clothes)- Can you match the correct word to the correct piece of clothing on the attached worksheets. You can cut out and match the words and pictures or if you prefer, you can draw the correct picture with each word in your copy.

History

Learning about our past. Ask your grandparent or parent can you interview them for 10 minutes to discover what is the same and what is different about their childhood and yours. Here are some interview questions you can ask them-

- a. What was your favourite toy when you were a child?
- b. What was your favourite food?
- c. Did you enjoy school? Why/Why not?
- d. How did you get to school?
- e. What are the main differences between their life back then and your life now?

(If you can think of more questions, ask them!)

2. Using the information from your interview, write down if you think life has changed from when your parent/grandparent was your age. Remember to explain **why** you think it is different.

(If the person you would like to interview is not living in your house, ask to see if you can zoom/facetime/skype or just give them phone call)

SPHE

Be kind to yourself! Think of how kind you are to other people-the nice things you say and things you do for your friends and family. Are you often this kind to

yourself? In the worksheet attached, fill in the love hearts with ideas of how you can be kind to yourself. Some are already done for you. If you'd prefer, you can draw love hearts on a spare piece of paper and fill these in instead.

Art

Junk art- Look around your house for clean junk like empty cereal boxes, egg cartons and clean yoghurt cartons (ask your parent/guardian for help). Your task is to take this junk and create any animal you like- you'll have to use your imagination! Below are some examples.