**3rd Class Work Pack**

Monday 22nd February - Friday 26th February 2021

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Google**  **Classroom**  Roll Call | **Google**  **Classroom**  Roll Call | **Google**  **Classroom**  Roll Call | **Google**  **Classroom**  Roll Call | **Google**  **Classroom**  Roll Call |
| **Maths**   Master Your Maths   Week 18: Monday | **Maths**  Master Your Maths  Week 18:  Tuesday | **Maths**  Master Your Maths  Week 18:  Wednesday | **Maths**   Master Your Maths  Week 18:  Thursday | **Maths**  Master Your Maths  Week 18:   Friday  Review |
| **English**  Spell It:  Unit 18  A and B  Read at Home:  (This page is in your weekly work pack)  Read the piece called Special Days.  Write the  answers to questions 1-5 in your copy. | **English**  Spell It:  Unit 18  C and D  Read at Home:  (This page is in your weekly work pack)  Read the piece called Grace O’Malley.  Write the  answers to questions 1-5 in your copy. | **English**  Spell It:  Unit 18  E and F  Read at Home:  (This page is in your weekly work pack)  Read the piece called Pet Days.  Write the  answers to questions 1-5 in your copy. | **English**  Spell It:  Unit 18  G  Read at Home:  (This page is in your weekly work pack)  Read the piece called Postcards from Where?  Write the  answers to questions 1-5 in your copy. | **English**  Spell It:  Unit 18  Spelling test  Read at Home:  (This page is in your weekly work pack)  Read the piece called Summer Camp.  Write the  answers to questions 1-5 in your copy. |
| **P.E.**  Active  Alphabet | **Gaeilge**  Na Ceithre Shéasúr  (The Four  Seasons) | **ART:**  3D  Construction | **S.E.S.E.**  History:  How Schools have Changed over Time | **S.P.H.E.**  Reflection on Learning from Home |
| **Weaving**  **Well-** **Being**  Children’s Morning  Meditation | **Weaving**  **Well-Being**  Children’s Morning  Meditation | **Weaving**  **Well-** **Being**  Children’s Morning  Meditation | **Weaving**  **Well-** **Being**  Children’s Morning  Meditation | **Weaving**  **Well- Being**  Children’s Morning  Meditation |

**Google Classroom**

Roll Call

* Log into your Google Classroom each day  and complete the attendance roll call. Your teacher will have it all set up for you. Click on it, fill out the details and return it to your teacher.

**Weaving Well-Being (WWB)**

Children’s Morning Meditation

* <https://www.youtube.com/watch?v=LRQZ_d4SXA4>

**P.E.:**

Active Alphabet

* Look at the ‘Active Alphabet’ sheet where each letter represents a different movement. Complete the challenges set out on the sheet. Enjoy 😊

**Gaeilge:**

Na Ceithre Shéasúr (The Four Seasons)

We will be learning about the four seasons of the year. These are:

**Na Séasúir (The Seasons)**

An tEarrach (Spring)

An Samhradh (Summer)

An Geimhreadh (Winter)

An Fómhar (Autumn)

1. Draw the four trees and how they would look in each season (there is another document attached which shows what the trees look like in each season to help you).
2. Don’t forget to write the name of the season under each tree.
3. Answer the following two questions into your copy too.

**Cén Séasúr is fearr leat ?** (What season is your favourite season?)

**Cén Séasúr is fuath leat?** (What season is your least favourite season?)

Na Séasúir (The Seasons)

Geimhreadh (Winter)/ Earrach (Spring)/ Samhradh (Summer)/ Fómhar (Autumn)

Is fearr liom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is fuath liom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Art**:

3D Construction

* Find objects from around your house and create a person or an animal or superhero. It can be whatever you wish and be as creative as you want.
* Included are some examples of creations using simple objects from your house. Don’t forget to take a picture and upload it.

**S.E.S.E:**

History: How Schools have Changed over Time

* Read and look at the images from the ‘Irish Schools in the Past’ sheet.
* It gives us a great insight into what schools were like years ago and how they have changed over time.
* Fill the ‘How Schools have Changed Over Time’ worksheet using the headings from the sheet. Fill your answers into your copies. Don’t forget to draw a picture of what a school looks like today and what it looked like years ago.
* You could also ask somebody at home about their experience of school. Asking questions like: What games did you play? How many children were in your class? What subjects did you do? What subjects did you enjoy/not enjoy?

**S.P.H.E.**

Reflection on Learning from Home

It’s important for us to reflect to see the things that bring us positivity and the things that may bring us some negativity in our daily lives. We can use reflection to help us to see how we can make improvements and adjustments, so that we continue to grow and develop. Reflection is beneficial for everyone; students/teachers/adults!

Today, we are going to reflect on our experience of learning from home so far.

Look at the worksheet attached and fill in 5 things you like about learning from home and 5 things you do not like. Be honest!